

Outline of Work Plan and Meeting Dates for Education Interim Committee (for discussion at June 14-15 meeting)

August 22, 2017	Jan 22-23 2018	March 22-23 2018	June 14-15 2018	Sept 12-13 2018
<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Accessing info: website, GEMS, GIS maps • K-12 Shared Policy Goals • ESSA plan <p><u>MUS</u></p> <ul style="list-style-type: none"> • Review Shared Policy Goals • Options for LEG/MUS collaboration <p><u>MSL</u> and <u>MHS</u> updates</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Review previous studies • Special Education funding, programs, best practices, costs <p>Review EDIC enabling statute</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • K-12 funding update • School/student safety • Achievement/assessment <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Review student financial aid programs • Dual enrollment • LRBP <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Funding models in other states • G&T funding, programs, best practices, costs • At-risk funding, programs, best practices, costs • Programs, best practices, costs for English learners • Teacher preparation and serving students with special needs <p>Recruitment & Retention Panel</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Updates on ongoing ESSA work and other topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Financial Aid Programs • Follow-up and new topics TBD <p><u>MT Art Council</u> update</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Options for changes to current funding • Preliminary discussion of any findings and recommendations, committee reports, and bill drafts <p>CTE overview, innovations, and funding</p> <p>Policy overview of chronic absenteeism and truancy</p> <p>K-12 funding overview/changes</p> <p>Member-identified and emerging issues TBD</p> <p>Preliminary discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u></p> <ul style="list-style-type: none"> • Updates on ongoing ESSA work and other topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Financial Aid Subcommittee report • Dual Enrollment update <p><u>MT Digital Academy</u> update</p> <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Follow up as directed • Continued discussion of any findings and recommendations, committee reports, and bill drafts <p>Review school funding clean-up bill drafts</p> <p>Overview of Comprehensive School and Community Treatment (CSCT) and any policy issues</p> <p>K-12 broadband status</p> <p>Continued discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Admin Rule review</p> <p>Agency monitoring: <u>OPI</u>—reports</p> <ul style="list-style-type: none"> • American Indian Achievement • At-risk student • Military Children • Follow-up and new topics TBD <p><u>MUS</u></p> <ul style="list-style-type: none"> • Ongoing collaboration • Follow-up and new topics TBD <p><u>MHS</u></p> <ul style="list-style-type: none"> • SHPO report <p>HJ 1—funding for special needs:</p> <ul style="list-style-type: none"> • Public comment, review, revise any findings and recommendations, committee reports, and bill drafts <p>DPHHS Preschool Report (HB 639)</p> <p>Public comment, review, revise any findings and recommendations, committee reports, and bill drafts</p>